**Nature vs. Nurture: Research paper**

**Psychology – Grade 10: Mr. Dougherty**

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|  | **4: Excellent effort** | **3: Good but lacking some effort** | **2: Noticeable lack of effort** | **1: Extreme lack of effort** |
| **A. Research**  **20%** | * **At least 6 resources are used and all cited** * **Provide strong conclusion well backed by evidence** | * **4 resources are used and all cited** * **Provide conclusion backed with some evidence** | * **3 resources are used and cited** * **Provide conclusion backed with little evidence** | * **All resources are not cited** * **No conclusion** * **No evidence to back conclusion** |
| **B. Writing**  **30%** | * **Written in student’s own words with sources quoted** * **Few spelling errors** * **Grammar provides little interference with ideas** | * **Student has some ideas in own words but much is quoted** * **Frequent spelling errors** * **Grammar provides some interference with ideas** | * **Little information in student’s own words** * **High number of spelling errors** * **Grammar often interferes with ideas** | * **Information is largely “cut and pasted”** * **Spelling is extremely poor** * **Grammar precludes understanding of ideas** |
| **C. Organization**  **30%** | * **Written with introduction, body, and conclusion** * **Logical progression** * **Ideas and evidence presented clearly** | * **Logical progression** * **Some ideas not well refined** | * **Organized but lacks required structure** * **Many ideas not refined** | * **No obvious structure** * **Poorly organized** * **Ideas are confusing** |
| **D. Length**  **20%** | **1,200+ words** | **1,000 words** | **850 words** | **700 words** |